

# Hot Topics

Commissioner Johnny Key

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**ARKANSAS  
DEPARTMENT  
OF EDUCATION**

Federal  
Accountability  
(ESSA)

State  
Accountability

Hot Topics

Teacher Shortage

Standards

# Every Student Succeeds Act (ESSA)



- States must develop and submit accountability system
  - Goals for achievement, graduation rates, English language proficiency for ELs
  - At least one measure of school quality/student success
  - Must “meaningfully differentiate” public schools annually
- Assess Grades 3-8 and once in HS for ELA, Math, Science
- Must assess not less than 95%
- Must continue to consider gaps
  - TAGG is not allowed
  - Must look at all subgroups
  - Annually identify schools with consistently underperforming subgroups

- Priority and Focus Schools
  - No new designations based on 2014-15 PARCC
  - Designated schools must continue approved interventions through 2015-16 and 2016-17 school years.
  - State not allowed to exit schools until after 2016-17
  - New designations 2017-18
    - Comprehensive Support and Improvement
    - Target Support and Improvement
  - New designations will begin with ACT Aspire data (up to three years)

# Next Steps

ADE Website – updates will be posted

<http://www.arkansased.gov/esea-flexibility/every-student-succeeds-act-essa>

Encourage communication with

- Educators
- School board
- Parents and community
- Business leaders
- Local legislators

# State Accountability



# Public School Rating 2015-2016

- Weighted Performance
- Improvement Score
- Graduation Rate
- Achievement Gap
- Challenge Points

# Next Steps

## Watch for a Commissioner Memo

- Solicit input on future multiple measures for consideration in accountability system

## Encourage communication with

- Educators
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- Local legislators

# Teacher Shortage





# EVERY STUDENT SUCCEEDS ACT (ESSA) KINDERGARTEN TO POST-SECONDARY

Every child deserves to be surrounded by a team of excellent educators  
every year....

If we want every student to succeed, it is vital that we surround them with the most  
effective teachers and leaders possible and support their ongoing work.



# Equity Gaps

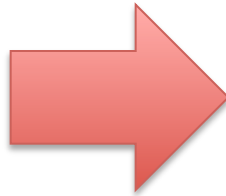
- Students in high poverty and high minority schools are more likely to have an **INEXPERIENCED** teacher than students in low poverty and low minority schools.
- Students in high poverty schools are more likely to have an **OUT-OF-FIELD** teacher than students in low poverty schools.
- There is a higher rate of teacher **TURNOVER** in high minority schools (more first-year teachers) based on number of new teachers per school per year for the last five years.



# Innovations in Preparation, to Promote Recruitment and Retention

- Interest and Growing Support for Teacher and Leader Preparation Academies
  - Both within and outside of traditional prep programs and institutions
- Policy revisions to allow non-traditional special education programs and non-traditional principal preparation programs
- E-Stem Teacher Residency
- Teacher Interns as Long-Term Subs
- **Paraprofessional Route to Licensure-University of Arkansas at Monticello**
- **Certified Teacher Assistant Pathway**

**Post-  
Baccalaureate  
Teacher  
Residency**



**Current Paraprofessionals working in  
Arkansas Public Schools (will have a  
minimum work requirement)**

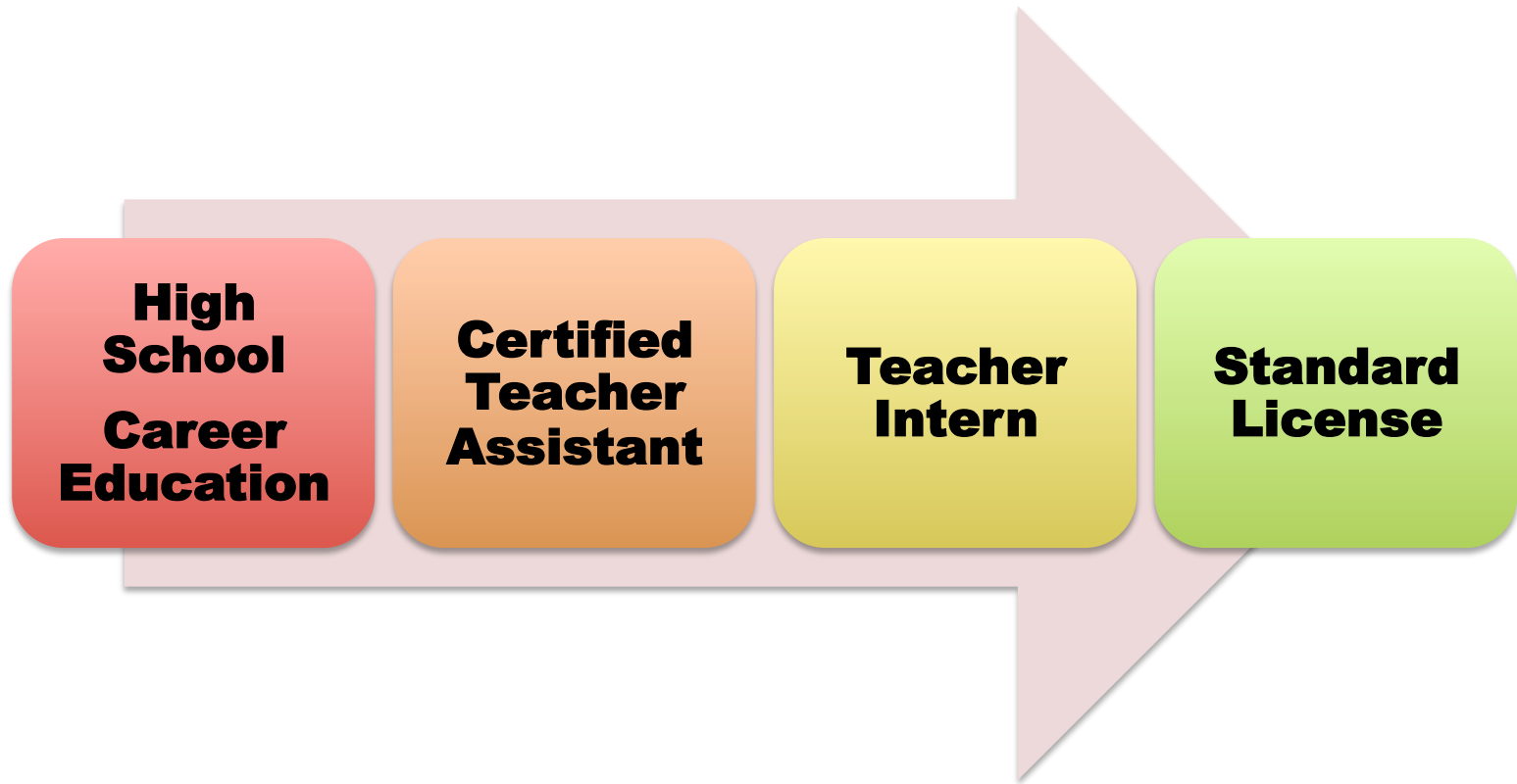
**Enroll in UAM non-licensure  
education degree program,  
Continue working in position,**

**Complete Program (non-licensure bachelor's  
degree) ;  
Successfully pass Praxis Core and Content  
assessment,**

**Eligible to Hire as a Teacher of Record to  
complete residency; Issued a One-Year  
Provisional License; Receive Support from  
UAM and District through Mentoring**

**Teach as assigned, Pass PLT  
assessment and other licensure  
requirements; Recommendation for  
Licensure upon successful completion  
of residency**

# Pathway to the Teacher Workforce



# Next Steps

## Public Comment

- Rules

## Plan

- Grow your own opportunities

## Support

- Teachers growth and development

## Encourage communication with

- Higher Education
- Legislators

# Standards



# ELA & Mathematics Standards

Nomenclature is the same:

- CCSS.Math.Content.K.G.A.1
- AR.Math.Content.K.G.A.1

Timeline:

- Math Community Feedback Survey – January 2016
- SBE Math Adoption- March 2016
- ELA Community Feedback Survey- April 2016
- SBE ELA Adoption- June 2016

# Computer Science Standards

- K-8 NEW Computer Science
  - SBE adoption January 2016
  - Embedded Standards
  - Implementation 2017-2018
- 9-12 NEW Computer Science Standards
  - Committee meeting spring 2016
  - SBE adoption summer 2016

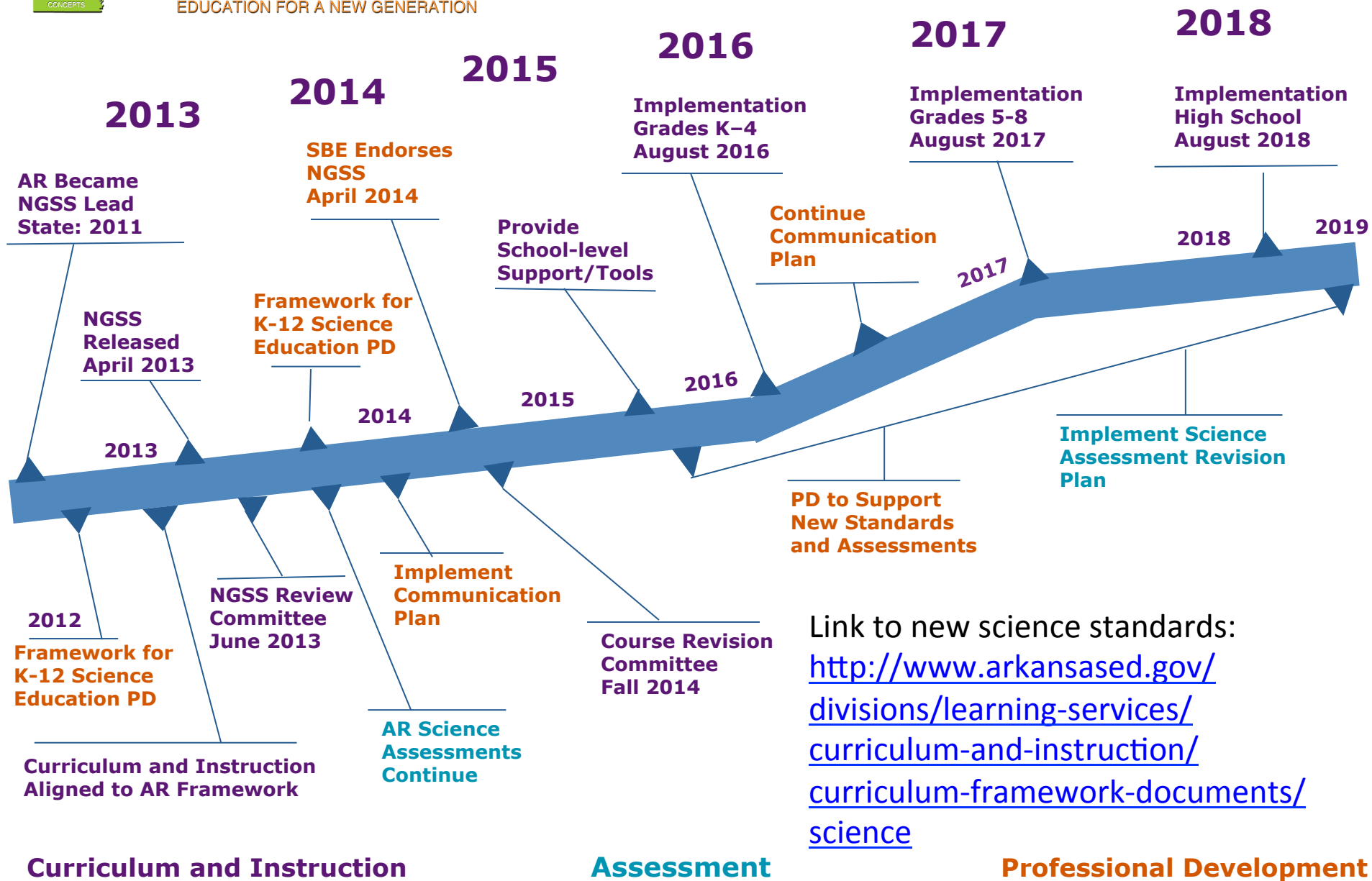


# ARKANSAS

## K-12 SCIENCE STANDARDS

EDUCATION FOR A NEW GENERATION

# Science Standards Timeline



# Data Available

## Available Now

- ACT Periodic Assessment Aspire

## Coming Soon

- Updated Student GPS System
- Updated Arkansas Student Intervention System (ASIS)

# Next Steps

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<http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction>

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